



presents an invitation to apply
for the position of

SUPERINTENDENT

Hoquiam School District
Hoquiam, Washington



HOQUIAM
SCHOOL DISTRICT No.28
Linking Learning to Life



Our Community...

Hoquiam whose name comes from the Native American word meaning “hungry for wood” due to the large quantity of driftwood at the mouth of the Hoquiam River is a beautiful, small town situated where the Hoquiam River empties into North Bay, connected to the Chehalis river on the west coast of Washington state. The Pacific Ocean is only 12 miles away and offers many amenities and activities as well as access to ocean fishing and shellfish harvesting.

Hoquiam’s rich history is showcased by the 7th Street Theatre, a historic atmospheric theater palace built in 1928 and designed to simulate an open-air playhouse with a painted “sky” ceiling complete with clouds and twinkling stars, the Robert Lytle Mansion, built in 1897 and known to locals as “The Castle” and the Poulson Museum which offers a glimpse into the booming logging industry on which the town was founded.

Hoquiam is a designated Tree City because of the expanse of virgin forest around it with many neighboring national forests. Hoquiam became a lumber capital with a booming industry in its early days, manufacturing wood products and machine tools. Fishing is also a highly important industry and hobby with the proximity to the ocean and many rivers.

Hoquiam celebrates its logging heritage each year on the second Saturday in September at the Logger's Playday. Other popular community events in town include the Shorebird Festival, Hoquiam's River Fest Rubber Duck Race, and many arts and crafts weekends during the warmer months. Popular attractions in town include a national wildlife refuge, a farmer's market that is open all year, several museums, and a lively downtown shopping.

For more information about the Hoquiam community visit:

www.cityofhoquiam.com



Our District...

The Hoquiam School District in Washington is a public school district serving approximately 1,575 students in grades Pre-K through 12. Located in Grays Harbor County, the district features a 40% minority enrollment and a 56.9% rate of economically disadvantaged students providing many opportunities for growth and development. The district is also in the process of receiving a tsunami/seismic grant to build two new buildings for all students, 7-12 for secondary and Pre-K-6 for elementary.

The district has five schools: Hoquiam High School, Hoquiam Middle School, and three elementary schools which include Central, Lincoln and Emerson. The district's Homelink Program is an Alternative Online School serving grades 3-12. Homelink is a partnership program, designed to support home-school families and students who require an alternative school setting.



At the heart of the district's work are the Four Key Pillars that guide all we do in Hoquiam: **Meaningful Relationships, Engaged Learners, Adaptive Pathways, and Community Connections**

HOQUIAM PLEDGE

A proud past, a promising future



We believe...

 MEANINGFUL RELATIONSHIPS Create a sense of belonging for all	 ENGAGED LEARNERS Are ready to grow and achieve	 ADAPTIVE PATHWAYS Prepare students to become future ready	 COMMUNITY CONNECTIONS Build trust and shared responsibility for student outcomes
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For more information about the Hoquiam School District visit:

www.hoquiam.net



Challenges & Opportunities

- Be highly visible in the schools and community in support of strong, positive community engagement and relationships.
- Lead with a positive, open style, emphasizing clear communication, genuine listening and consistent follow-through with all stakeholders.
- Be a steward of the district's and community's financial, human and capital resources.
- Develop and articulate a long-term academic achievement focused vision for the district and the community.
- Maintain and enhance the student-focused programs and priorities and activities established by the school board, staff and community.
- Be a champion for engaging the community in response to growth and change.



Desired Skills & Qualifications

- Exceptional communication skills with the ability to create and enhance strong, positive relationships and inspire support from staff and all groups and members of the community.
- An experienced educational leader, preferably with demonstrated success as a classroom teacher and building level administrator.
- A strong academic focus with a thorough understanding of instruction and teaching strategies to serve a growing, changing community.
- Strong financial background including experience with levy and bond elections.
- The ability to engage the community to develop and support a clearly articulated, long-term vision for the district and foster a strong inclusive climate.
- A desire to be an active leader in the Hoquiam School district and community.
- The superintendent is expected to reside in or very near the district.



School Board

Chris Bryson, *President*

Tanya Anderson, *Vice President*

Don Oliver

Daisy Russell

Mandy O'Hara

Alma Vrizza, *Student Representative*

Compensation

The school board will negotiate a multi-year contract based on experience, qualifications, and responsibilities that is competitive with districts of a similar size. Compensation will include an excellent benefit package.

Application Packet

A completed application packet should include the following:

- A formal letter of interest stating personal qualifications, experience, and reason for interest in the Hoquiam position
- A personal statement regarding educational philosophy
- A completed Hoquiam application packet (available from any of the addresses below)
- A current resume
- Copy of administrative license or proof of eligibility to obtain one
- Three to five letters of recommendation from current position and recent positions

Send an electronic copy of all application materials to:

Wayne Robertson, Consultant: wrobertson17@outlook.com

Mark Venn, Consultant: markjvenn@gmail.com

Joel Aune, Owner/Chief Operating Officer: gunderaune@gmail.com

Tom Rockefeller, Owner/Chief Operating Officer: rockefelleratom34@gmail.com

Applications received by May 8, 2026 will receive first consideration

The District retains the right to accept applications until a superintendent is selected

Application materials will become property of NWLA and the district, and will not be returned to the applicant

Please do not contact the school district directly regarding the selection process for this position.

All inquiries, including those from applicants with disabilities who need help in completing application materials, should be made to the following NWLA Associates

Joel Aune | Email: gunderaune@gmail.com

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