
presents an invitation to apply
for the position of
SUPERINTENDENT
La Conner School District
La Conner, WA

The Board of Directors of the La Conner School District seeks highly qualified applicants for the position of Superintendent. Rich Stewart is currently supporting the district as Interim Superintendent.

This position is open until filled. To receive full consideration, apply by March 12, 2021.



CHALLENGES AND OPPORTUNITIES

- Maintain and enhance the innovative student-focused programs and priorities established by the school board, staff, and community.
- Be highly visible in the schools and community in support of strong, positive community engagement, and relationships.
- Lead with a positive, open style emphasizing clear communication, genuine listening, and consistent follow through with all stakeholders.
- Be a unifying leader by listening to all voices and including all perspectives in decision making.
- Be a steward of the district's and community's financial, human, and physical resources.

PROFESSIONAL QUALIFICATIONS

- A strong academic experience with a thorough understanding of child development, cultural competency, diversity, and effective teaching strategies where the equal worth and inherent dignity of each person is honored in equity and inclusion.
- The ability to engage the community in a long-term vision for the district and foster a strong inclusive climate promoting and sustaining a sense of belonging while it affirms the talents, beliefs, backgrounds, and ways of living of its members.
- Strong management skills including fiscal and operations expertise, as well as knowledge of and experience with federal, state, and local categorical funding.
- Strong communication and relationship skills with students, staff, and community.
- An experienced educational leader as a classroom teacher and building level administrator.
- A strong desire to be an active part of the La Conner and Skagit County community.

THE DISTRICT

Our district is a lighthouse for our small, tight-knit community that provides strong support to our students, staff, and district. In addition to a strong basic education core curriculum, the district is known for innovative and creative programs designed to meet the unique learning needs of each child. The district has a strong commitment to strengthen excellence in education in early learning, a challenging academic program, and a vigorous co-curriculum, where all students can find success to their full potential.

The district leadership team is creative, caring, and thoughtful as they work with the staff and community to develop and provide unique programs and services:

- Strong technology infrastructure in which every student has a device with a hot spot to connect for distance learning in Canvas or Seesaw.
- The district strives for a full range of co-curricular activities: championship athletics, music, drama, Knowledge Bowl, Robotics, Culture Fair, E-sports, and culinary experiences.
- Opportunity to participate in the Northwest Career and Technical Academy, Running Start, and College in the High School.
- Investing in STEAM appeals to a broader and diverse group of learners and promotes organic problem-solving of real and complex problems.
- Passionate teaching staff which is highly skilled with an average of over 15 years of teaching experience.

The Community provides strong support and takes great pride in the success of the district's schools, students, and employees. The school board of directors, staff, and students are multi-generational with deep linkage to the district. La Conner has an active alumni organization that remains engaged in our district and community.

The District works collaboratively with the Swinomish Tribe in a partnership with their education department. This partnership ensures that every native student receives every educational opportunity offered to them in many different areas including:

- The education department supports 13 highly qualified and educated tribal Educational Student Advocates who support and advocate for native students in the district.
- An Attendance Officer supports students and families with better attendance.
- A significant financial contribution to the district.

THE MISSION OF THE LA CONNER SCHOOL DISTRICT

Prepare all students with knowledge, skills, and attitudes to be life-long learners and active members of the local and global community.

ABOUT THE DISTRICT

Enrollment: 598 students

Student demographics 12% Hispanic, 37% American Indian, 51% White

Schools: La Conner High School, La Conner Middle School, La Conner Elementary

Employees - 113; Certificated - 50; Para-educators - 20; Edu. Student Advocates - 13

THE COMMUNITY

Situated on the delta near the mouth of the Skagit River in Western Washington, La Conner was founded in the early 1860s and is Skagit County's oldest community. Today, La Conner is a balance of people who work and live here, including the Swinomish Tribal Community, Shelter Bay residents, fishermen, farmers, artists, and carpenters - a diverse mix of cultures and educational backgrounds. La Conner is described as a place to relax and browse through interesting shops and art galleries, wander the waterfront, or enjoy fine restaurants, and inns. The area is famous for its natural beauty and wildlife. Skagit Valley is wintering grounds for swans, snow geese, and other waterfowl. The fertile farmlands continue to produce food and seed crops and, of course, the annual Tulip Festival, which is celebrated around the world. La Conner is on the National Registry of Historic Places. The community values its history and heritage. La Conner is an exciting place to work, learn, live, and visit.

For more information about the district and this opportunity visit:

BOARD MEMBERS

Susie Deyo, President
John Agen
Amanda Bourgeois
Lynette Cram
Jeremy Wilbur

COMPENSATION

The school board will negotiate a multi-year contract.

APPLICATION PROCEDURES

For full consideration, application materials are due March 12, 2021.
The district retains the right to accept applications until the position is filled.

A completed application packet should include the following:

- A formal letter of application
- A completed application form (request from Mark J. Venn or Wayne Robertson)
- A current resume
- Three to five letters of recommendation
- A written statement explaining how you plan to address each of the challenges and opportunities noted in this vacancy announcement

Send an electronic copy of all application materials to the following:

(PDF OR WORD FORMAT PREFERRED)

dennisray@superintendentsearch.com
m.venn@superintendentsearch.com
w.robertson@superintendentsearch.com

Application materials will become property of NWLA and will not be returned to the applicant.

Please do not contact the school district directly regarding the selection process for this position.

All inquiries, including those from applicants with disabilities who need help in completing application materials, should be made to the following NWLA Associates:

Wayne Robertson | Phone: (425) 238-5358 | Email: w.robertson@superintendentsearch.com

Mark J. Venn | Phone: (360) 770-2182 | Email: m.venn@superintendentsearch.com